Statistical Learning

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Preliminary note

The material in these slides is strongly based on [?]. When other materials are used, they are cited accordingly.

Mathematical notation follows as good as it can a good practices proposal from the Beijing Academy of Artificial Intelligence.

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What to expect?

In this session we will discuss:

- Modelling data.
- Models with independent and identically distributed (iid) data.
- The modelling dilemma.
- Clustering as an example of unsupervised learning method.
- Loss function and risk.
- Polynomial regression.

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How is data analyzed and used?

- Statistical learning interpret the model and quantify the uncertainity of the data.
- Machine learning (or *data mining*) making predictions using large scale data.
- The goals of modelling data are:
 - to predict data, based on existing one;
 - to discover unusual or interesting patterns in data.

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Types of machine learning



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Supervised vs unsupervised



Figure 2: Supervised vs unsupervised ML

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Example of modelling data I

Imagine an unsupervised learning problem, with data represented by a vector $\mathbf{x} = [x_1, ..., x_p]^{\mathsf{T}}$, a very general model is to assume that \mathbf{x} is the outcome of a random vector $\mathbf{X} = [X_1, ..., X_p]^{\mathsf{T}}$ with some unknown pdf f.

The model can be refined by assuming a specific form of f.

Example of modelling data II



Figure 3: Some unknown pdf f from which data in Figure **??** was sampled.

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Example of method for unsupervised learning: K-means clustering

- Specify the number of clusters K
- ② Randomly initialize the cluster centers (centroids)
- Solution Assign each data point to the closest centroid
- recalculate the cluster centroids from the mean of the data points in the cluster
- ome back to step 3 if not converged



Figure 4: Clustering

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Example of unsupervised modelling

Exercise 1 Unsupervised learning

Using the data in this file, try to find 3 clusters using the K-means method.



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Tools to model data

Function approximation Model data with approximate and simple functions or maps.

- Optimization Given a set of feasible mathematical models to the data, we may need to find the optimal one by fitting or callibrating a function to observed data.
- Probability and Statistics Probability theory and statistical inference provides ways to quantify the uncertainity inherent in making predictions based on observed data.

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iid data

If we are given a sequence of data vectors $\mathbf{x}_1, ..., \mathbf{x}_1$ one of the simplest possible models is to assume that the corresponding random vectors $\mathbf{X}_1, ..., \mathbf{X}_n$ are independent and identically distributed (iid). We express this as:

$$\mathbf{X}_1, \dots, \mathbf{X}_n \stackrel{iid}{\sim} f$$

meaning that the random vectors form an iid sample from a pdf f or sampling distribution Dist.

This is the same as saying that knowing about one variable does not provide information about another variable.

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Independent data models

In independent data models, the joint density of the random vectors $X_1, ..., X_n$ is the *product* of the marginal ones:

$$f_{\mathbf{X}_1,\dots,\mathbf{X}_n}(\mathbf{x}_1,\dots,\mathbf{x}_n) = f(\mathbf{x}_1)\dots f(\mathbf{x}_n)$$

The function $g(\mathbf{x})$, our "model" for $f(\mathbf{x})$, is usually specified up to a small number of parameters, corresponding to :

- $\mathcal{N}(\mu, \sigma^2)$
- Bin(n, p)
- Exp(λ)

The parameters are typically obtained from the data.

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Modeling dilemma



Figure 5: Complex models (very few of them) generally applicable but difficult to analyze. Simple models (a lot of options) very tractable but they do not describe well the data[?].

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Tradeoff

There exists a tradeoff between model tractability and applicability, as seen in Figure **??**. Coming back to the example in page **??**, the *training* set $\tau = {\mathbf{x}_1, ..., \mathbf{x}_n}$ is viewed as the outcome of n iid random variables $\mathbf{X}_1, ..., \mathbf{X}_n$ for some unknown pdf f.

Goal: to learn or estimate *f* from the finite training set.

Tradeoff vs risk

Imagine the **unsupervised learning** framework shown before. We can specify a class (a collection) of pdfs that we will call G_p :

- We seek within \mathscr{G} the best approximation to the true model pdf $f(\mathbf{x},$ and we will call it $g(\mathbf{x}|)$.
- Such best approximation will minimize some calculated risk. $Loss(f(\mathbf{x}), g(\mathbf{x}|))) = \ln f(\mathbf{x}) - \ln g(\mathbf{x}|)$

with expected value, this is, the risk as

$$\ell(g) = \mathbb{E} \ln \frac{f(\mathbf{X})}{g(\mathbf{X}|)} = \int f(\mathbf{x}) \ln \frac{f(\mathbf{x})}{g(\mathbf{x}|)} \, \mathrm{d}\mathbf{x}$$

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Train-Test-Validate



Figure 6: Sometimes we use the second set of data for model validation. Then we need to use a third one for testing.



Train-Test-Validate

To compare the predictive performance of various learners in \mathcal{G} , as measured by the test loss,

- we can use the same fixed training set τ and test set τ' for different learners, or
- if the overall data set is of modest size, we can perform the validation phase (model selection) on the training set only, using cross-validation.

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Polynomial regression. Original data.



Figure 7: Training data and the optimal polynomial prediction function h_{Training}^{*}

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Polynomial regression. Fitting.



Figure 8: Fitted models for different orders of polynomial regressions [?]

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Polynomial regression. Error.



Figure 9: Fitted models for different orders of polynomial regressions [?]

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Polynomial regression. Cross validation.



Figure 10: a) Example of four-fold cross-validation, representing four copies of the same data set. The data in each copy is partitioned into a training set (pink) and a test set (blue). Darker columns are the response variable; and lighter ones the explanatory variables. b) K-fold cross-validation for the polynomial regression[?].

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Annex: detailed notation

Given an input or *feature* vector \mathbf{x} , ML aims at predicting an ouput or *response* variable vector \mathbf{y} . In particular, we search for a mathematical *prediction function* g such that we can *guess* an approximation to \mathbf{y} , $\hat{\mathbf{y}}$:

$$g: \mathscr{X} \to \mathscr{Y}$$
$$\mathbf{x} \mapsto \hat{\mathbf{y}} = g(\mathbf{x})$$

Definition

Dataset $S = \{i\}_{i=1}^{n} = \{(i, i)\}_{i=1}^{n}$ is sampled from a distribution \mathscr{D} over a domain $\mathscr{Z} = \mathscr{X} \times \mathscr{Y}$. \mathscr{X} is the instance domain (a set), \mathscr{Y} is the label domain (a set), and $\mathscr{Z} = \mathscr{X} \times \mathscr{Y}$ is the example domain (a set).

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Usually, \mathscr{X} is a subset of \mathbb{R}^d and \mathscr{Y} is a subset of \mathbb{R}^{d_o} , where d is the input dimension, d_o is the output dimension. n = #S is the number of samples. Without specification, S and n are for the training set.

- In regression problems, y is a vector of real values.
- In *classification* problems, y values lie within a finite set of c categories: y ∈ {0, 1, ..., c − 1}.

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Definition

A hypothesis space is denoted by \mathcal{H} . A hypothesis function is denoted by $f_{\theta 0}() \in \mathcal{H}$ or $f(; \theta 0) \in \mathcal{H}$ with $f_{\theta 0} : \mathcal{H} \to \mathcal{Y}$.

 $\theta \mathbf{0}$ denotes the set of parameters of $f_{\theta \mathbf{0}}$. If there exists a target function, it is denoted by f^* or $f: \mathscr{X} \to \mathscr{Y}$ satisfying $_i = f^*(_i)$ for i = 1, ..., n. A loss function, denoted by $\ell: \mathscr{H} \times \mathscr{Z} \to \mathbb{R}_+ := [0, +\infty)$, measures the difference (or error) between a predicted label and a true label, e.g., L^2 loss:

$$\ell(f_{\theta 0},) = \frac{1}{2}(f_{\theta 0}()-)^2,$$

where = (,). $\ell(f_{\theta 0},)$ can also be written as

 $\ell(f_{\theta \mathbf{0}}(),)$

for convenience.

(In the case of a classification, $\ell(f_{\theta 0},) = \mathbb{1}\{y \neq \hat{}\}$)

We will see other useful loss functions ({em cross entropy} or *hinge* loss functions) later in this course.

It is unlikely that a mathematical function $g \equiv f_{\theta 0} : \mathscr{X} \to \mathscr{Y}$ would be able to make accurate predictions of all possible pairs $\mathscr{Z} = \mathscr{X} \times \mathscr{Y}$.

So, we use a probabilistic approach here to mpirical risk or training loss for a set $S = \{(i, i)\}_{i=1}^{n}$ is denoted by $L_{S}(\theta \mathbf{0})$ or $L_{n}(\theta \mathbf{0})$ or $R_{n}(\theta \mathbf{0})$ or $R_{S}(\theta \mathbf{0})$,

$$L_{\mathcal{S}}(\theta \mathbf{0}) = \frac{1}{n} \sum_{i=1}^{n} \ell(f_{\theta \mathbf{0}}(i), i).$$
(1)

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The population risk or expected loss is denoted by $L_{\mathscr{D}}(\theta \mathbf{0})$ or $R_{\mathscr{D}}(\theta \mathbf{0})$

 $L_{\mathcal{D}(\theta\mathbf{0})=\mathbb{E}_{\mathcal{D}}\ell(f_{\theta\mathbf{0}}(),),\left(2\right)}$

where = (,) follows the distribution \mathscr{D} . (In the case of a classification, we denote $L_{\mathscr{D}(g)\equiv L_{\mathscr{D}(\theta 0)=\mathbb{P}_{\mathscr{D}}[f_{\theta 0}()\neq]}}$ and we say that g is a classifier.) Because we are interested in minimizing the risk in our prediction, we are looking for the best possible g^* : = $\operatorname{argmin}_g \mathbb{E}_{\mathscr{D}}\ell(f_{\theta 0}(),)$ (In classification, we look for $g^*() = \operatorname{argmax}_{y \in \{0,1,\dots,c-1\}} \mathbb{P}[Y = y | X = x]$.)

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Theorem

For the squared-error loss $\ell(y, \hat{y}) = (y - \hat{y})^2$, the optimal prediction function g^* is equal to the conditional expectation of Y given = .

which leads to write the random response Y as:

$$Y = g^*() + \varepsilon()$$

Note that such random deviation satisfies $\mathbb{E}\varepsilon() = 0$

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